Moodle: External tool connections

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Teachers can link Moodle courses to several external software and publishing platforms to make it easier for participants to access course-specific resources on those platforms and/or to send grade or completion data to Moodle.

Before you start, you may need the following:

- a teacher role in a Bryn Mawr Moodle course (i.e., Instructor of record, Other editing teacher, Non-editing teacher)

Available external tool connections

Below are the platforms that can currently be linked to Moodle courses.

NameCoach

NameCoach gives course participants a way to listen to recordings of how each others' names are pronounced. Learning names and pronouncing them correctly helps to create a inclusive and supportive classroom environment.

Panopto

Panopto is the College's lecture-capture and video-streaming service. Instructors can use Panopto to record lectures and instructional audio or video, share audio and video recordings with students, create videos with embedded quizzes, and for student video assignments.

Perusall

Perusall is a social learning platform that facilitates collaborative reading through social annotation and embedded discussion tools.

Piazza

- Piazza: Use with Moodle
Zoom

- **Zoom: Using the Moodle Zoom Activity**

Use External Tools Safely

**Warning:** Unlike Moodle, which is installed on college-owned servers and managed internally by LITs staff, all third-party software platforms are hosted on servers that Bryn Mawr College does not control.

- Your use and students' use of third-party services is subject to their terms of service and policies as well as the College's Acceptable Use Policy and Data Handling Policy. You can find those policies on the software publisher's website.
- If you want participants to use a platform pseudonymously or anonymously, do not connect it to Moodle. Linking a Moodle course to a third-party platform typically gives that platform the email addresses and names of course participants. Student work posted and/or graded in those platforms may be identifiable, even if the platform allows users to post under pseudonyms.
- Minimize privacy and data security risks by deleting identifiable records as soon as you can -- for example, recordings of identifiable individuals, student submissions, student grades, and course discussions. The longer such content is online, the greater the opportunity for it to be hacked.
- Use built-in Moodle tools or offline methods for sensitive topics -- namely any discussions, recordings or writing that could pose risks to participants if they were publicly disclosed or hacked.

Request new connections

If you'd like LITS to connect an online educational tool or textbook to Moodle, please contact the Help Desk to put in a request and a member of our Moodle team will follow up for more information. Some general guidelines:

- We can only connect to platforms that support LTI integration.
- **Adding a new connection typically takes 1-2 months.** LITS and the Counsel's Office LITS must conduct a thorough legal, accessibility and data security review and LITS must work with the vendor to install, configure, and test the connection on our Moodle test site before adding it to our main Moodle site.
- We will only create connections that present minimal security risks. Moodle creates, collects, and stores Level 1 Regulated and other sensitive data as defined by the College's data handling policy, so we must be extremely cautious about allowing connections to it.
- **External tools are subject to the College’s Web Accessibility Policy and Accessibility Policy for Classroom Instruction.** Many publishers provide detailed information about the accessibility of their products and/or a VPAT on their websites or on request.
Questions?

If you have any additional questions or problems, don't hesitate to reach out to the Help Desk!

**Phone:** 610-526-7440 | Library and Help Desk hours
**Email:** help@brynmaur.edu | Service catalog
**Location:** Canaday Library 1st floor